SUBJECT CARD

Faculty of Medicine and Health Sciences Medicine

Form of studies: Full-time course
Degree: long-cycle Master's programme
Specializations: No specialization

Rok akademicki: 2022/2023

PRACTICAL CLINICAL TRAINING – PEDIATRICS		
SUBJECT NAME	Practical Clinical Training – Pediatrics	
NUMBER OF ECTS POINTS:	8	
LANGUAGE OF INSTRUCTION	English	
TEACHER(S)	Persons employed in hospitals with which the University has signed contracts	
PERSON RESPONSIBLE	dr. hab. Dariusz Plicner, Prof. KAAFM	
NUMBER OF HOURS:		
INTERNSHIP:	136 h (including 16 h of duties)	
MAIN GOALS		
GOAL1:	Enabling students to apply in practice the previously acquired knowledge in the field of diagnosing the most common diseases of children and planning appropriate therapy	
GOAL2:	Creating conditions for the acquisition and improvement of cognitive skills (interpretation of data, making medical decisions) and practical skills (performing simple diagnostic and therapeutic procedures)	
GOAL ₃ .	Implementation of students to work in a team composed of representatives of various medical professions	
LEARNING OUTCOMES		
MW1:	Knowledge: The student knows the range of norms of psychophysical development of the child	
MW2:	The student knows the principles of children's nutrition, including the principles of care and feeding of a newborn	
MW3.:	The student knows the basics of differential diagnosis of most common childhood diseases and proper therapeutic procedures	
MW4.	The student becomes acquainted with principles of new-borns' and infants' care and feeding	

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MU1.	Skills : The student collects anamnesis from the child and caregivers as well as a thorough family history
MU2:	The student performs physical examination of a child of any age;
MU ₃ :	The student aassesses physical, emotional and psychosocial development of a child.
MU4:	The student assesses the newborn`s condition in Apgar`s scale, assesses baby`s maturity, can examine neonatal reflexes;
MU ₅ :	The student compares anthropometric measurements with data in the centile grid
MU6:	The student can assess the sexual maturation level
MU ₇ :	The student performs balance examination of a child
MU.8:	The student performs a differential diagnostics of the most frequent children diseases
MU.9:	The student plans diagnostic, therapeutic, prophylactic and rehabilitating procedures in the most frequent children diseases
MU.10.	The student Attends medical ward rounds, accepts medical orders and carries them out under supervision
MU.11.	The student independently performs nurturing procedures in children
MU.12.	The student Assists in basic therapeutic and diagnostic procedures
MU.13.	When possible the student assists in thin-needle biopsy, bone marrow collection, epidermal tests
MU.14.	The student collects specimen for laboratory tests
MU.15.	The student interprets laboratory test results and identifies deviations from the normal
MU.16.	The student carries out medical documentation of patients
MK.1	Social competences: The student Reveals responsibility for assigned tasks and awareness of the own limits

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MK.2.	The student demonstrates care for patients	
MK.3.	The student can cooperate with other members of the health care team	
INTRODUCTORY REQUIREMENTS		
	Possession of basic knowledge in the field of pediatrics, confirmed by exams in subjects covering clinical issues in this field. Ability to collect a medical interview from children and/or their care givers as well as ability to perform a physical examination of children	
COURSE PROGRAM	DESCRIPTION	
Internship	Participation in a daily medical visit, Interviewing children or their families, examining children, Participation in the diagnostic and therapeutic process Performing minor procedures Keeping medical records	
Duty hours	Accompanying the doctor on duty, examining patients, participating in the diagnostic and therapeutic process, Performing minor procedures.	
DIDACTIC METHODS (APPLIED)	DESCRIPTION	
	Working with the patient in the ward and/or emergency room	
STUDENTS WORKLOAD:		
CONTACT HOURS WITH THE TEACHER	136	
HOURS WITHOUT THE PARTICIPATION OF THE TEACHER	Preparation for classes: 20 h Preparation for the exam: 80 h	
TOTAL NUMBER OF HOURS FOR THE COURSE	236 h	
CONDITIONS FOR COURSE COMPLETION		

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	The student is obliged to follow every day clinical duties, to implement the didactic plan recorded in the Student Diary of Clinical Training, practice the practical skills listed therein and diligently perform the tasks assigned to him. The student records the activities performed in the Diary, and the acquired skills are confirmed by the signature of the supervisor. The student is expected to demonstrate a proper attitude towards patients and their relatives, as well as proper cooperation with other members of the therapeutic team. Completion of the internship is confirmed by the direct supervisor's signature. The final credit is made by the person responsible for the course.	
METHODS OF ASSESMENT:		
IN TERMS OF KNOWLEDGE:	The student's knowledge is checked on an ongoing basis during discussions with the direct supervisor of the practice	
IN TERMS OF SKILLS:	Prolonged observation by the supervisor. OSCE exam at the end of the year.	
IN TERMS OF SOCIAL COMPETENCE:	As above	
FORMATIVE:	N.A.	
SUMMATIVE (I & II)	Assessment of knowledge including specialties covered by the Practical Clinical Training is carried out through two consecutive theoretical exams: an MCQ exam and an oral exam. The MCQ exam consists of 150 questions with 4 answer options, and one correct answer and covers the basics of all mandatory specialties included in Practical Clinical Training. The passing level is set at 55% of correct answers. The oral exam consists of 5 questions and includes case studies in the field of internal medicine, pediatrics, surgery and gynecology with obstetrics. Answers to questions are scored on a scale of 0-3. The condition for passing the oral exam is obtaining at least 8 points. The summative assessment of practical skills has a form of Objective Structured Clinical Exam, which consists of 10 stations, including two with double tasks. Each of the stations is assessed according to its own criteria, and passing the entire exam requires passing of at least 8 stations, with the absolute requirement to pass the station testing skills in ALS.	
GRADING SCALE		
	This is a pass course without a grade	

PRACTICAL CLINICAL TRAINING – PEDIATRICS		
BASIC LITERATURE		
As stated in the Subject Cards for: Introduction to Clinical Diagnostics and General Pediatrics		
SUPPLEMENTARY LITERATURE		